



## GRADUATE COUNCIL MINUTES

August 25<sup>th</sup>, 2025

The Graduate Council met in person on Monday, August 25<sup>th</sup>, 2025, at 2:00 pm in the Executive Room #1, 8<sup>th</sup> Floor, Close-Hipp Building.

Graduate Council members present: Dr. Terrance McAdoo, Chair; Drs. Sourav Banerjee, Rachel Bush, Ashley Gess, Andrew Graciano, Bill Hauk, David Mott, Kirk Randazzo, Jill Stewart, Ari Streisfeld, Sanjib Sur, Sriram Venkataraman, Weaver-Toedtman, Kristen, Jing Wen, Mark Yancey, and Arunav Das (GSA).

Graduate Council members absent: Drs. John Doering-White, Lorie Donelle, Carolyn Harmon, Daniel Kilpatrick (excused), Kevin Lu, Nick Watanabe, and Rachel Williams (excused),

Graduate School Representatives: Dr. Ann Vail, Dr. Lingyu (Lucy) Yu, Dr. Angelina Sylvain, Dr. Matt Klopfenstein, Dale Moore, Barbara Foster, Heidi Conte, and Wanda Barr (excused)

Provost Office Representatives: Trena Houpp and Dr. LaTrice Ratcliff-Small (excused)

Guests: Harlan Smith (ISSS)

**NOTE: These minutes will become final on September 22, 2025, if not challenged.**

**1. Call to Order and Approval of Agenda** (Terrance McAdoo, Chair)

The meeting was called to order at 2:01p.m., and the Agenda was approved.

**2. Election of New Chair** (Terrance McAdoo)

Dr. McAdoo stated an important piece of unfinished business from the Graduate Council meeting in May which was to elect a new chair for the new academic school year. He opened the floor for nominations. Dr. Kirk Randazzo nominated Dr. Bill Hauk. Hearing no additional nominations, Dr. McAdoo closed nominations. A vote was taken, and Dr. Bill Hauk was elected as the new Chair of the Graduate Council for the 2025-2026 academic year.

Dean Ann Vail presented Dr. McAdoo with a plaque and thanked him for his hard work and service as the outgoing chair for 2024-25.

**3. Approval of the Minutes from May 12, 2025.** Approved actions by Graduate Council become effective 30 days after posting. A copy is available on the Graduate School website at: <https://bit.ly/3SvPO0E>.

**The minutes from May were unanimously approved.**

**4. Report of the Chair** (Bill Hauk)

Dr. Hauk welcomed everyone to the meeting. He reviewed the functions of the Graduate Council for

the benefit of the new members and thanked all members for their services.

**5. Report of the Dean of the Graduate School (Ann Vail)**

Dean Vail echoed Dr. Hauk's welcome and thanks. She invited Harlan Smith, Director of International Student and Scholar Support, to share data of new international student arrival numbers for Fall 2025, late arrivals advisement, and key updates regarding program deferrals for Spring 2026. Both handouts are attached.

Dean Vail introduced two new staff members of the Graduate School:

- **Heidi Conte** joins us from BlueCross BlueShield of South Carolina, where she served as Senior IT Manager for 13 years. During her tenure, she oversaw more than 250 IT initiatives, including system upgrades, cloud migrations, web development, telephony, infrastructure, financial system conversions, disaster recovery, and regulatory compliance. Her depth of expertise will be instrumental in leading the implementation of our new enrollment management system.
- **Barbara Foster** is in a new Graduate School role—Chief of Staff. As the first Chief of Staff in The Graduate School, Barbara will serve as a senior executive leader with a primary focus on coordinating strategic initiatives, overseeing cross-unit projects, and facilitating decision-making processes of The Graduate School. Barbara has extensive experience at McKinsey & Company, a global management consulting firm, Schweitzer Engineering Laboratories, and Nova Southeastern University.

During academic year 2024-2025, The Graduate School received 12,719 applications (6,249 were PhD applications and 6,470 were master's applications). Collectively, we admitted 1,005 doctoral students and 2,881 master's students. To date, 1,787 admitted students have enrolled.

USC has selected Element451 as our new enrollment management system. With the implementation of USC's **Element1801**, we will streamline operations, accelerate application processing, track student progression, improve communications, and empower our faculty and staff with the tools they need to support graduate student success. We invite you to join us for the official **Element1801 Kickoff** on **September 9 at 10:00 AM** via Teams. This will be the first of many opportunities to learn more and get involved.

The Graduate School, in collaboration with the Graduate Student Association, will host the Graduate Student Expo 2025 on Friday, September 5, 2025, from 9:00 AM to 12:00 PM in the Russell House Ballroom. This will be an important opportunity for our new and returning graduate students to connect with resources, services, and organizations that can enhance their academic and student life experience at the University of South Carolina.

By April 27, 2026, all public entities that provide services and/or resources online must meet accessibility requirements as per the Americans with Disabilities Act Title II Web and Mobile Application Accessibility Rule. To meet these federal requirements, electronic theses and dissertations (ETDs) must adhere to accessibility standards. The Graduate School has modified the thesis and dissertation template to ensure that students using the template will be compliant with the new requirement.

The Graduate School will launch the new online Program of Study form on September 2, 2025. This automated form will use Dynamic Forms program to automate the submission and approval process. Beginning January 2, 2026, The Graduate School will no longer accept paper submissions of the

Program of Study form.

With the onboarding of Chat GPT from Open AI to all students and faculty this Fall, The Graduate School received multiple requests to clarify the role of AI in graduate education. The Ethical and Responsible Use of GenAI in Graduate Education Task Force was initiated to clarify our position. The purpose of the Task Force is to develop a graduate education position statement and guidelines for using the ChatGPT Enterprise. We have no preconceived notions of what this will look like but are responding to requests and questions we have received from graduate students and faculty. The task force will not duplicate the work of other campus groups but rather enhance the work of others with the graduate student experience and graduate education being the central and common focus. We will address the unique challenges of ChatGPT transforming the very nature of discovery, knowledge creation, and scholarly practice of graduate education. Our goal is to reduce the risks of students unknowingly crossing ethical lines through improper use of ChatGPT or underutilizing the potential of these tools by being fearful of their use. We hope the Task Force will assist The Graduate School in establishing expectations and reducing confusion.

**6. Report of the Graduate Student Association (Arunav Das)**

Arunav shared the newly elected executive committee of the Graduate Student Association (GSA):

- Anthonia Awhinawhi, President
- Aishneet Juneja, Vice President
- Ariful Islam Sanim, Treasurer
- Arunav Das, Graduate Council Representative

The GSA executive members have participated in twenty-three orientation programs for graduate students from diverse departments across USC, representing the GSA and its activities to the incoming students. We extended invitations to new students to join the GSA and to learn more about the issues that the GSA advocates for. We believe that this initiative will enhance future participation and engagement.

The GSA is collaborating with the Graduate School to host the Graduate Student Expo 2025 on September 5th. Graduate students can connect with fellow graduate and professional students across disciplines and discover over 30 campus resources and organizations. There will be free food, door prizes, and more.

The GSA's Strategic Priorities for 2025-26 are attached.

**7. Report of the Academic Policy and Practices Committee (Kirk Randazzo)**

Dr. Randazzo reported that his committee will continue to work on the proposal regarding regular and associate membership of graduate faculty that was tabled from the last meeting in May. They will submit a recommendation when applicable. In addition, the graduate handbook is almost 10 years old, and it is time for an update. They will bring these items to your attention when they are ready.

**8. Report of the 500/600 Level Courses (Angelina Sylvain)**

This report is presented to Council for informational purposes only; no action is necessary.

**500/600 Courses for August 2025 Grad Council**

(CCP = Course Change Proposal; NCP=New Course Proposal). Total: 0

**9. Associate Graduate Faculty Nominations.** Total: 10 (Ann Vail)

Name: **Yasha Becton (PhD)**  
Program: College of Education  
Term: Summer 2025 – May 2031

Name: **Matt Cunningham (PhD)**  
Program: College of Education  
Term: Summer 2025 – May 2031

Name: **Elizabeth Currin (PhD)**  
Program: College of Education  
Term: Summer 2025 – May 2031

Name: **Leigh D’Amico (PhD)**  
Program: College of Education  
Term: Summer 2025 – May 2031

Name: **Jamil Johnson (PhD)**  
Program: College of Education  
Term: Summer 2025 – May 2031

Name: **Rebecca Morgan (PhD)**  
Program: College of Education  
Term: Summer 2025 – May 2031

Name: **William Morris (PhD)**  
Program: College of Education  
Term: Summer 2025 – May 2031

Name: **Charles Thompson (PhD)**  
Program: College of Education  
Term: Summer 2025 – May 2031

Name: **Jeffrey Eargle (PhD)**  
Program: College of Education  
Term: Spring 2025 – Spring 2031

Name: **Victoria Oglan (PhD)**  
Program: College of Education  
Term: Fall 2025 – Summer 2031

**These nominations were unanimously approved by Graduate Council.**

**10. Fellowships and Scholarships Committee** (Matt Klopenstein for Daniel Kilpatrick)

No report.

**11. Report of the Graduate Curriculum Committee** (Andrew Graciano)

Dr. Graciano reported that at this meeting of the Graduate Council, there are no proposals up for approval. Currently, there are 57 proposals in the review queue: 17 new course proposals, 30 course

change requests, 1 course inactivation, 8 program change requests, and 1 program inactivation.

Of special note, this year marks the consolidation of the two standing curriculum committees—the Committee on Science, Math, Engineering, Health Sciences, and Related Professional Programs and the Committee on Humanities, Social Sciences, Education, and Related Professional Programs—into one unified **Graduate Council Curriculum Committee**.

This change was made for several reasons. First, the volume of proposals has been steadily increasing, and a larger, unified committee is better positioned to manage the workload effectively. In the past, the distribution of proposals across the two committees was uneven, sometimes leaving one committee with an unmanageable number of items while the other had very few. Moreover, if multiple members of one committee were unable to complete their duties, progress on proposals could stall entirely.

While graduate faculty are eligible to serve on either committee, the split often caused confusion for members serving on committees outside their disciplinary area. Moving to one large committee also brings us in line with Faculty Senate practice, where curriculum review is managed through a single, broad-based committee.

We believe this new structure will lead to clearer expectations for committee members, more balanced distribution of work, and a stronger, more operationally efficient review process in support of maintaining the quality of graduate programs.

## **12. Report of the Grievances, Appeals and Petitions Committee (Sriram Venkataraman)**

Program Dismissal Petition Case review.

- Dr. Venkataraman moved for the Graduate Council to go into closed session.
- Upon returning to open session, the motion from the Grievances, Appeals and Petitions Committee to deny this student's petition was unanimously upheld.

## **13. Other Committee Reports**

None.

## **14. Old Business**

None.

## **15. New Business**

- Discussion: Publication of Degree Requirements (Angelina Sylvain)

Dr. Sylvain discussed that as part of our ongoing efforts to ensure financial aid compliance, update DegreeWorks, and prepare for the launch of the new enrollment management system, they identified 117 graduate programs that need updates to their degree requirements. The most common gaps are missing or have incomplete prescribed course lists—many either provide no detail at all or list only “700-level and above” without specifying categories or courses.

To align with compliance and system needs, degree requirements should:

- Provide a prescribed course list for each requirement. If there is flexibility, programs may instead list the most common courses (with a note that the list is not exhaustive) or identify specific course categories (e.g., PHPH, BIOS, CHEM 700-level and above).

These updates will ensure consistency, transparency, and accuracy in our Bulletin, financial aid

processes, and enrollment systems, while making program expectations clearer to students.

## **16. Good of the Order**

Reminder Dates:

September 5:	Graduate Student Expo, Friday, September 5, 9:00am to 12:00pm, Russell House Ballroom
September 22:	Next Graduate Council meeting on Monday, September 22 at 2:20pm, Close Hipp, Room #351.
October 24:	3MT Competition Training, Friday, October 24, 1:00pm to 3:00pm, with Dr. Jon Edwards, Room #583, Close-Hipp Building
November 7:	3MT Competition--Preliminaries and Finals, Location TBA

## **17. Adjournment**

The meeting was adjourned at 3:40p.m.

Ann Vail, Dean

CC: Michael Amiridis, President  
Mary Anne Fitzpatrick, Provost  
Ann Vail, Dean of the Graduate School  
Deans  
Department Chairs  
Graduate Directors  
Aaron Marterer, University Registrar  
Elaine Belesky, Office of the Registrar  
Malia Kiehl, Office of the Registrar



Division of International Student and Scholar Support  
International Student Support  
Immigration Services

### New International Student Arrival – August 2025

- ✓ As comparison, we welcomed 530 new international students in August 2024 (all levels, all programs).
- ✓ The data reflects new (“initial”) international student arrival at USC for August 2025.
- ✓ New international students are still completing the immigration check-in process with the ISSS.
- ✓ We will share arrival data for the graduate and doctoral programs after the formal add-drop deadline has passed.
- ✓ Program deferral numbers will begin to increase this week. The ISSS will communicate with admitted students who didn’t arrive as planned and explain their options (withdrawal or deferral).
- ✓ Our new international student numbers are very good, considering the external factors that have challenged the international student space in recent months.
- ✓ We anticipate a more robust international student intake in January 2026 because of the delays in the visa application process over the summer.

→ Harless, Raquel 8/25/2025 10:43 AM

Level	Count of SEVIS Issued	Count of W	Count of D	Count of Check-in
Doc	157			117
Exchange	126	10	3	113
Grd non-degree	3			1
GExch	8			4
IAP	41			14
Mast	142	3		64
MAP	21			4
Regional	94		2	78
Underg	59			45
<b>Grand Total</b>	<b>651</b>	<b>13</b>	<b>5</b>	<b>440</b>

**International Graduate Student Update**  
**The Graduate Council – 25 August 2025**

**USC New International Student Numbers:**

- ✓ We are in remarkably good shape, considering the recent external factors challenging international education, graduate education, and the research sector.
- ✓ As of today, we have more than 440 new international student check-ins.
- ✓ A few late arrivals have been approved, and the students are expected to arrive within the next week.
- ✓ No new arrivals have been approved for after 02 September 2025.

**Important Items:**

- ✓ Program deferrals for Spring 2026 will begin this week. ***It is imperative that program deferrals be approved expeditiously so that the ISSS can immediately issue new immigration documents for visa application and interview.***
- ✓ As of September 2<sup>nd</sup>, all F1 and J-1 visa applicants will be subject to a visa interview. The visa interview waiver option for visa renewal applications has been terminated.
- ✓ International students will be subject to social media screening at both the visa application stage and at the US port-of-entry.

**Late Arrivals:**

- ✓ The ISSS is the sole campus unit that can determine if late arrival is possible and under what circumstances.
- ✓ The ISSS cannot commit to late arrival unless the academic unit is prepared to make accommodation for doctoral students:
  - Undergraduate Intl. Students: Must arrive by add/drop date.
  - Graduate Intl. Students: Must arrive by add/drop date.
  - Doctoral Intl. Students: Must arrive by add/drop date unless specific arrangements can be made by the academic program, including tuition payment deadline extension, provide housing location assistance, etc.

**Reminder:**

- ✓ USC policy prohibits employment while abroad.
- ✓ USC international students cannot study remotely unless their admission status has been changed to Distance Education.



## GRADUATE STUDENT ASSOCIATION (GSA) STRATEGIC PRIORITIES

### STUDENT EXPERIENCE AND WELL-BEING

The Graduate Student Association is committed to ensure that all graduate and professional students feel supported, connected, and empowered throughout their academic journey at USC. GSA is committed to fostering a campus environment where graduate and professional students can thrive personally, academically, and professionally.

- **Goal 1-** Strengthen campus partnerships to improve access to housing, healthcare, food security, and transportation.
- **Goal 2-** Ensure holistic support for graduate and professional students' mental health, wellness, and accessibility needs.
- **Goal 3-** Advocate for resources and services that improve day-to-day student life and create a supportive environment for all.

### OPPORTUNITY AND ACCESS

The Graduate Student Association is dedicated to expanding equitable opportunities and ensuring that graduate education is accessible, rewarding, and sustainable for all graduate and professional students.

- **Goal 1-** Advocate for equitable funding, compensation, and professional development opportunities across all programs.
- **Goal 2-** Partner with departments to expand year-round opportunities such as internships, fellowships, assistantships, and awards.

### COMMUNITY ENGAGEMENT

The Graduate Student Association is committed to advancing belonging and connection by engaging students across disciplines and identities, creating a culture of shared learning, dialogue, and recognition.

- **Goal 1-** Collaborate with campus offices to host interdisciplinary and identity-affirming programs that reflect the diversity of graduate students.
- **Goal 2-** Increase recognition of graduate student contributions through research showcases, cultural events, and community celebrations.
- **Goal 3-** Build bridges between graduate students and the broader university community to strengthen collaboration, dialogue, and institutional pride.
- **Goal 3-** Promote transparency in funding, recognition, and employment pathways to support graduate student success and advancement.



**Graduate Student Association**  
UNIVERSITY OF SOUTH CAROLINA

## Graduate Council Curriculum Committee Proposals in Queue

As of 9/3/2025

Proposals detailed below are currently in the Graduate Council Curriculum Committee queue and up for review and approval this academic term. If you have any questions regarding the information shared or a particular proposal, please reach out to Dr. Angelina C. Sylvain at [asylvain@mailbox.sc.edu](mailto:asylvain@mailbox.sc.edu).

17 New Course Proposals; 30 Course Change Requests; 1 Course Inactivations;  
0 New Program Proposals; 8 Program Change Requests; 1 Program Inactivations; **57 total proposals**

### Courses - In Review

ARTE 740 (3) Art Program for Schools, (CCP: Fall 2026)	An introduction to the art education profession. Curriculum development and current issues are examined.
ARTE 740P (1) Art Program for Schools Practicum, (CCP: Fall 2026)	An introduction to the art education profession through practical experience.
ARTE 760P (1) Secondary Pedagogy Methods for Art Instruction Practicum, (CCP: Fall 2026)	Practical experience in secondary methods of art instruction.
ARTE 771 (12) Art Education Internship, (CCP: Fall 2026)	Internship in art education.
ASNR 710 (6) Statistical and Research Methods for the DNAP, (NCP: Spring 2026)	This course includes content in statistics, research methods, and evaluation of current nurse anesthesia research topics using concepts presented in this course.
HPEB 700 (3) Concepts and Methods in Health Promotion, (Course Inactivation: Fall 2026)	Fundamental principles and practices of public health promotion including history, ethics, cultural competence, professional responsibilities, overview of theory and models, and selection and implementation of instructional methods.
HPEB 710 (3) Evaluation of Health Promotion Programs, (CCP: Fall 2026)	Planning and implementation of health education program evaluations. Emphasis on political, practical, and theoretical aspects of evaluation.
INDE 764 (1-6) Independent Study in Industrial Engineering, (NCP: Spring 2026)	Individual investigation or studies of special topics. Requires contract approval.
INDE 791 (1-6) Advanced Special Topics in Industrial Engineering, (NCP: Spring 2026)	Current developments in industrial engineering research and practice. Course content varies and will be announced in the schedule of classes by title.
ISCI 707 (3) Information Organization and Retrieval, (CCP: Fall 2026)	Issues and techniques of knowledge representation and information organization, information retrieval systems, and users' information seeking behavior.
ISCI 719 (3) Preservation Planning and Administration, (CCP: Fall 2026)	The planning and administration of preservation programs in libraries, archives, records centers, and manuscript depositories.
ISCI 725 (3) Digital Libraries, (CCP: Fall 2026)	History and current state of digital records, including their storage, organization, and preservation in digital libraries.
ISCI 728 (3) Public Library Systems, (CCP: Fall 2026)	Course focuses upon three topics: 1) organizational patterns for various library operations, local and regional; 2) the political environment of the public library; and 3) major problems confronting public library systems.
ISCI 729 (3) Academic Libraries, (CCP: Fall 2026)	An analysis of the historical development and current issues in academic libraries.
ISCI 730 (3) Cataloging Information Materials, (CCP: Fall 2026)	An in-depth study of AACR2 covering both print and nonprint materials; searching bibliographic materials in a database, editing and updating them; principles of coding, tagging, and entering the results into a database; discussion of administrative problems.
ISCI 731 (3) Subject Analysis and Classification, (CCP: Fall 2026)	Study of major classification and subject authority systems. Emphasizes the understanding and application of these systems in information agencies.
ISCI 733 (3) Serials, (CCP: Fall 2026)	An introductory study of methods and problems in acquiring, organizing, and retrieving serial publications with an emphasis on the special features of serials. Includes an introduction to computer applications.
ISCI 735 (3) Metadata, (CCP: Fall 2026)	Examination of metadata definition, selection and applications; Role of metadata in information discovery, acquaintance with various metadata schemes and standards for libraries, museums, archives and info centers.

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### Courses - In Review

ISCI 750 (3) Information and Records Management, (CCP: Fall 2026)	An introduction to the role and functions of the information manager in organizations with emphases on use, retention, and management of information and records.
ISCI 751 (3) Libraries, Literacy, and Literature, (CCP: Fall 2026)	Ways in which libraries and librarians become more effective providers and partners in the literacy movement.
ISCI 765 (3) Planning Library Facilities, (CCP: Fall 2026)	An introduction to the process of planning new and renovated spaces and facilities. Content covers roles of participants in planning preparation of building program and examines examples of recent buildings.
ISCI 767 (3) Management of Public Library Youth Services, (CCP: Fall 2026)	Planning, implementation, and evaluation of public library services for children and young adults.
ISCI 770 (3) Design and Management of Databases, (CCP: Fall 2026)	Databases used in libraries and other information agencies, including operational and functional design. Extensive hands-on evaluation of selected database software packages.
ISCI 772 (3) Strategic Intelligence for Information Professionals, (CCP: Fall 2026)	Principles and practices of information gathering and analysis of open source information, including competitive intelligence, environmental scanning, and issues management; information evaluation and synthesis; role of strategic intelligence in modern organizations.
ISCI 776 (3) Web Technologies for Information Specialists, (CCP: Fall 2026)	Evaluation and programming of Web technologies and related issues in libraries and in other information agencies.
ISCI 777 (3) Design and Management of Digital Image Collections, (CCP: Fall 2026)	This course presents introductory concepts related to the creation, manipulation, and implementation of visual collections in various online environments. It identifies resources, procedures, and skills needed to successfully design, implement, and manage digital image collections in a collaborative environment.
ISCI 778 (3) Seminar in Information Science, (CCP: Fall 2026)	A critical examination of the principles, trends, and issues of modern information systems design and use.
ISCI 780 (3) Information Networks, (CCP: Fall 2026)	Identification and evaluation of information networks in libraries and other information agencies. The nature of networks, including hardware and software applications.
ISCI 787 (3) Seminar in Applied Information Systems for Information Specialists, (CCP: Fall 2026)	Application, management and evaluation of information systems for libraries and other information agencies, including emerging technical, administrative and management issues related to these systems.
ISCI 796 (1-6) Independent Study in Library and Information Science, (CCP: Fall 2026)	Independent study in an area of library and information science relevant to the student's professional goals.
ITEC 743 (3) Health Information Privacy and Security, (CCP: Spring 2026)	Healthcare privacy and security threats and solutions. Compliance with patient information privacy and information security regulations.
ITEC 749 (3) Principles of Informatics, (CCP: Spring 2026)	Integration of information technology across the business spectrum. Underlying technological developments and important business drivers of performance. Digital technology's role in relation to three major components of business performance improvement: people, processes and technology.
ITEC 849 (3) Information Technology Research Literature, (NCP: Spring 2026)	Reading and analysis of fundamental research literature in information technology.
JOUR 712 (3) Media, Ethics, and Social Change, (NCP: Spring 2026)	An examination of the ethical dimensions of media practices and their impact on social change, including the ways individuals, institutions, and societies engage with media content, misinformation, and social movements.
JOUR 724 (3) Teaching Media Literacy, (NCP: Spring 2026)	Theories, pedagogies, and practical applications for teaching media literacy to journalism and mass communication students.
JOUR 726 (3) Advising Student Media Organizations, (NCP: Spring 2026)	Overview of the role of advisors in student media organizations, with a focus on the unique challenges of guiding and mentoring student journalists.

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### Courses - In Review

JOUR 727 (3) Content Creation For Mass Communication, (NCP: Spring 2026)	Overview of the principles and practices of content creation tailored for mass communication educators, including developing proficiency in producing multimedia content, including video, audio, and written materials, with an emphasis on pedagogical strategies for teaching these skills.
JOUR 778 (3) Teaching Practicum in Mass Communication, (NCP: Spring 2026)	Seminar and supervised teaching experience in the field of mass communication.
JOUR 820 (3) Communication Leadership & Instructional Communication, (NCP: Spring 2026)	Explores the intersection of communication leadership and instructional communication in contemporary organizational, educational, and corporate settings, with an emphasis on examining communication theories, strategies, and practices that influence leadership effectiveness and instructional outcomes.
JOUR 821 (3) Foundations of Instructional Communication, (NCP: Spring 2026)	Examination of various communication and instructional models, along with the programs of research produced from these models, the delivery models of instruction (both in-person and computer-aided venues), and the various methods for assessing teaching and learning.
JOUR 824 (3) Instructional Communication and Technology, (NCP: Spring 2026)	This course marries traditional areas of concern for instructional communication with emerging technologies to explore the landscape of teaching and learning., and it examines ethical, technological, professional, and scholarly questions related to technology in instructional communication settings.
JOUR 825 (3) Communication Training and Consulting, (NCP: Spring 2026)	Examines communication training and consultation as a research and instructional focus for students interested in applied communication, with an emphasis on identifying and assessing communication competence and how to develop training programs to enhance communication competency.
JOUR 826 (3) Communication Leadership Studies, (NCP: Spring 2026)	Examination of theory and praxis of leadership from a communication perspective.
JOUR 828 (3) Special Topics in Communication & Leadership, (NCP: Spring 2026)	Specialized topics related to the nexus of leadership, communication, and society; individual topics to be announced by title. May be repeated for credit.
LAWG 734 (3) Climate Change Seminar, (CCP: Fall 2026)	This seminar will explore legal and regulatory options for addressing global climate change. We will begin with materials examining the scientific evidence and projections of climate change, then move on to attempts at international legal and quasi-legal mechanisms, including the United Nations Framework Conv..
LAWG 773 (3) Environmental Justice Seminar, (CCP: Fall 2026)	This course explores the foundations, tenets and practices of the environmental justice movement, with its focus on centering and addressing the needs of people and communities that bear disproportionate environmental burdens. Although we will explore case law as appropriate, much of the course focuses on t..
LAWG 775 (3) Conservation Law in South Carolina, (NCP: Spring 2026)	This South Carolina-focused course explores the history of land conservation and environmental advocacy. It includes instruction on real estate laws applicable to acquiring lands outright, tax laws applicable to conservation easements, wetlands mitigation, and heirs' property. It concludes with an overview of the prac..
MCBA 744 (3) Biological Microscopic Imaging III, (NCP: Spring 2026)	Advanced Microscopy and Small Animal Imaging. Through a combination of lecture and laboratory learning, students will leave this class understanding the scientific principles underlying the techniques as well as hands-on training for advanced imaging and small animal imaging methods. It is recommended that studen..

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### ***Programs - In Review***

English / Library and Information, M.A. / M.L.I.S., (Program Change Request: Fall 2026)
Healthcare Leadership, M.S.N., (Program Change Request: Fall 2026)
Library and Information Science, Ph.D., (Program Change Request: Fall 2026)
Nursing Informatics, M.S.N., (Program Change Request: Fall 2026)
Nursing Science, Ph.D., (Program Change Request: Fall 2026)
Public Administration, M.P.A., (Program Change Request: Fall 2026)
Public Safety Executive Leadership, Certificate, (Program Change Request: Fall 2026)
Public Safety Executive Leadership, M.S.L., (Program Change Request: Fall 2026)
Teaching English to Speakers of Other Languages, Certificate, (Program Inactivation: Fall 2026)