

## CURRICULUM VITAE

Mark D. Weist, Ph.D.  
Professor

**Date:** July, 2025

### **Business Address:**

Department of Psychology  
University of South Carolina  
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### **Education:**

B.A. Psychology: May, 1981, West Chester University, West Chester, PA  
M.A., Clinical Psychology: May, 1985, West Virginia University, Morgantown  
M.S., Psychology: August, 1988, Virginia Polytechnic Institute and State University, Blacksburg, VA  
Pre-doctoral Internship: July, 1990 to June, 1991, Duke University Medical Center, Durham, NC  
Ph.D., Psychology (Clinical): June, 1991, Virginia Polytechnic Institute and State University

**Licensure:** Licensed psychologist in Maryland (#2871), November, 1992 to March, 2011;  
in SC (#1195), September, 2011 -

**Major Research Interests:** School behavioral health (SBH), mental health promotion, interconnecting SBH and positive behavior support, effective multi-tiered systems of support, promoting high quality and evidence-based practices, trauma informed services, integrated and holistic programming for students, reducing stigmatization, empowering youth and family voice and leadership, building effective communities of practice, supporting special populations, promoting effective policy.

### **Faculty Positions:**

Assistant Professor: July, 1991 to June, 1997, University of Maryland School of Medicine (UMSM), Department of Psychiatry, Baltimore, MD  
Director, School Mental Health Program: 1993 to 2010, UMSM, Department of Psychiatry  
Adjunct Assistant Professor: 1995 to 2003, West Virginia University, Department of Psychology  
Director, Center for School Mental Health (CSMH): 1995-2010, UMSM, Department of Psychiatry  
Associate Professor with tenure: July, 1997 to June, 2003, UMSM, Department of Psychiatry  
Adjunct Associate Professor: 2001 to 2007, University of Missouri, Columbia, Department of Educational and Counseling Psychology  
Professor: July, 2003 to June, 2010 – UMSM, Department of Psychiatry  
Professor with tenure: July, 2010 to present – University of South Carolina (USC), Department of Psychology  
Director, Clinical-Community (CC) Psychology Doctoral Program: July, 2012 to June, 2016, USC, Department of Psychology  
Interim Director, School Psychology Doctoral Program: January to June, 2017 – USC, Department of Psychology  
Director, CC Psychology Doctoral Concentration, July 2021 – June, 2023, USC Department of Psychology

### **Professional Memberships:**

Mental Health-Education Integration Consortium (MHEDIC)  
Carolina Network for School Mental Health (CNSMH)  
Southeastern School Behavioral Health Community (SSBHC)  
School Mental Health International Leadership Exchange (SMHILE)

South Carolina School Behavioral Health Collaborative  
Family-School-Community Alliance (FSCA)  
Global Leadership Exchange (GLE)

### **Leadership Positions in Professional Organizations/Networks:**

Co-Chair: Section on Psychosocial Services, National Assembly on School-Based Health Care (NASBHC), 1995-1997  
Executive Council: NASBHC, 1995-1997  
Director: Mental and Social Health Professionals Section, American School Health Association (ASHA), 1999  
Chair: Task Force on Violence and Youth, APA, Division 12, 1998 – 2000  
Advisor: United States Army Medical Command, Child and Family Behavioral Health Office, 2001-  
Co-Founder and Advisory Board Member: International Alliance for Child and Adolescent Mental Health and Schools (INTERCAMHS), 2002 – 2013  
Co-Founder: Mental Health-Education Integration Consortium (MHEDIC), 2002  
Senior Advisor: MHEDIC, 2002-  
Co-Director: Mental and Social Health Professionals Section, ASHA, 2005 – 2006  
Co-Founder and Steering Team Member: CNSMH, 2011-  
Co-Founder and Steering Team Member: SC School Behavioral Health Community, 2013-2015  
Co-Founder and Co-Chair: SMHILE, 2014-  
Co-Founder and Lead: SSBHC, 2016 -  
Co-Founder and Steering Team Member: FSCA, 2017-  
Education and Mental Health Co-Lead, International Initiative for Mental Health Leadership, 2018-2022  
Steering Team Member: South Carolina School Behavioral Health Collaborative, 2023-  
Education and Mental Health Co-Lead, Global Leadership Exchange (GLE), 2023-

### **Honors and Awards:**

Winner: APA (Division 12) Student Research Award, 1988  
National Institute of Mental Health (NIMH) Fellow in Clinical Child Psychology, January to July, 1990  
Winner: APA (Division 37) Student Award, 1991  
Testified before the United States Congress on "Violence and Youth," 1993  
Winner: H. McKee Jarboe Award for Mental Health Research, UMSM, Psychiatry, 1996  
Governor's Citation (Parris Glendening) for School Health Leadership in Maryland, 1997  
Testified before the US Congress on "School Mental Health," 1999, 2007  
Honorary Calgarian, 1999  
Award of Appreciation, Maryland Departments of Education, and Health and Mental Hygiene, 2000  
Certificate of Appreciation, Dean's Office (Donald Wilson), UMSM, 2004  
Governor's Citation (Robert Ehrlich) for School Mental Health Leadership in Maryland, 2005  
Mayor's Citation (Martin O'Malley) for School Mental Health Leadership in Baltimore, 2005  
Certificate of Appreciation, Substance Abuse and Mental Health Services Administration, 2007  
Certificate of Appreciation, National Assembly on School-Based Health Care, 2008, 2010  
Certificate of Recognition, Maryland State Department of Education, 2009  
Certificate of Appreciation, Maryland Department of Health and Mental Hygiene, 2009  
Governor's Citation (Martin O'Malley) for School Health Leadership in Maryland, 2009  
Certificate of Appreciation, UMSM, 2010  
Certificate of Appreciation, College of Arts and Sciences, USC, 2010  
Director's Award, Clinical-Community (CC) Program, USC, 2011  
Mover and Shaker Award, CC Program, USC, 2012  
Most Valuable Program Director Award, from CC students, USC, 2013  
Coin of Excellence, U.S. Army Medical Command, Fort Meade, Maryland, 2013  
Certificate of Appreciation, USC Provost, for service to the African American Professors Program, 2014  
Distinguished Leadership Award, CC Program, USC, 2014  
Certificate of Appreciation, Carolina Network for School Mental Health, 2014  
Juanita Evans Memorial Award for National Leadership in School Mental Health, CSMH, UMSM, 2015

Educational Foundation Research Award for Humanities and Social Sciences, USC Board of Trustees, 2019  
 Coin of Excellence, U.S. Army Medical Command, Fort Benning, Georgia, 2019  
 Certificate of Appreciation, Womack Army Medical Center, Fort Bragg, North Carolina, 2019  
 Southeastern Conference Faculty Achievement Award (USC campus winner), 2021  
 USC Certificate of Service, 2021  
 “The Flash” Award from USC, CC Students for Rapid/Responsive Communication, 2022  
 Rosenberry Award for Excellence in Teaching, Scholarship, and Service, Children’s Hospital of Colorado, 2023  
 Thank a Teacher Certificate of Appreciation, USC Center for Teaching Excellence, 2023  
 Career Influencer Certificate, USC Career Center, 2024  
 School Behavioral Health Champion, SSBHC, 2025

## **Editorial Tasks:**

### Ad Hoc Reviewer:

Clinical Psychology Review, 1988-89  
 Journal of Applied Behavior Analysis, 1993-94  
 Journal of Developmental and Behavioral Pediatrics, 1996  
 Journal of School Health, 1996, 2014, 2015, 2016, 2018, 2019, 2020, 2021, 2025  
 Clinical Child and Family Psychology Review, 2000, 2002  
 Psychiatric Services, 2000-2001, 2007, 2015 – 2021, 2023, 2024  
 Criminal Justice Review, 2001  
 Health in Action, 2002  
 Archives of Pediatrics and Adolescent Medicine, 2003  
 Mental Health Services Research, 2003-2004  
 Journal of Applied Developmental Psychology, 2004  
 Journal of Child Psychology and Psychiatry, 2004, 2015  
 Journal of Family Psychology, 2005  
 Journal of Pediatrics, 2005  
 Prevention Science, 2005, 2014, 2015, 2017  
 Behavior Therapy, 2006, 2009, 2010  
 Health Education, 2006, 2007, 2016  
 Professional Psychology: Research and Practice, 2006  
 American Journal of Community Psychology, 2007  
 American Journal of Orthopsychiatry, 2007, 2010, 2011, 2014, 2023  
 The Community Psychologist, 2007  
 Administration and Policy in Mental Health and Mental Health Services Research, 2007, 2008, 2018  
 Academic Psychiatry, 2008  
 American Journal of Psychiatry, 2008  
 Pediatrics, 2008  
 Journal of Consulting and Clinical Psychology, 2010, 2013, 2015, 2021  
 Children and Youth Services Review, 2012, 2014, 2016, 2017, 2019, 2021, 2022, 2024  
 Journal of Clinical Child and Adolescent Psychology, 2013  
 Cognitive and Behavioral Practice, 2013  
 Journal of Child and Family Studies, 2013 - 2019  
 Journal of Dual Diagnosis, 2013  
 Child Welfare, 2014  
 Urban Education, 2014  
 Journal of Positive Behavior Interventions, 2014, 2017, 2021  
 BMC Psychiatry, 2014  
 Child and Adolescent Mental Health, 2015, 2019, 2022, 2024  
 Global Mental Health, 2016  
 Social Psychiatry and Psychiatric Epidemiology, 2016, 2021  
 Lancet – Psychiatry, 2016, 2017  
 American Journal of Public Health, 2017, 2018

BMC Pediatrics, 2017  
 British Journal of Educational Psychology, 2017  
 Preventive Medicine Reports, 2018  
 Scientific Reports (Nature), 2018  
 BMC Health Services Review, 2018  
 Behavioral Disorders, 2018, 2019  
 Scandinavian Journal of Educational Research, 2018  
 Evidence-Based Practice in Child and Adolescent Mental Health, 2019  
 Remedial and Special Education, 2019, 2024  
 School Psychology Review, 2019, 2020  
 Exceptionality, 2020  
 Progress in Community Health Partnerships, 2020  
 Canadian Journal of School Psychology, 2020  
 Scandinavian Journal of Educational Research, 2021  
 Journal of Community Psychology, 2021  
 Preventive Medicine, 2021  
 Health Education Journal, 2021  
 Psychology in the Schools, 2022, 2023  
 Nature Mental Health, 2022  
 Clinical Practice in Pediatric Psychology, 2023  
 Humanities and Social Science Communications, 2023  
 International Journal of Positive Behavioural Support, 2023  
 Preventive Medicine Reports, 2023  
 School Psychology International, 2023  
 Contemporary School Psychology, 2023  
 Journal of Positive Behavior Interventions, 2023, 2024  
 Family & Community Health, 2024  
 Implementation Science Communications, 2024  
 Pilot and Feasibility Studies, 2024  
 Journal of Adolescence, 2024  
 Education Policy Analysis Archives, 2024  
 Education and Treatment of Children, 2024  
 Review of Educational Research, 2024  
 Journal of School Leadership, 2024  
 Mindfulness, 2024  
 International Journal of Health Promotion and Education, 2025  
 Journal of Rural Mental Health, 2025  
 American Educational Research Journal, 2025  
 Community Mental Health Journal, 2025  
 Health Science Reports, 2025  
 BMC Public Health, 2025  
 Nature Reviews, Psychology, 2025  
 Cambridge Prisms: Global Mental Health, 2025  
Board of Editors:  
 Journal of Youth and Adolescence, 1994-2005  
 Journal of Clinical Child Psychology, 1996-2001  
 Journal of School Health, 2000-2006, 2011-2013, 2016-2018  
 Report on Emotional & Behavioral Disorders in Youth (REBDY), 2000 - 2017  
 Journal of Clinical Child and Adolescent Psychology, 2001–2013  
 Journal of School Violence, 2002 - 2008  
 School Psychology Review, 2005 –2009  
 Advances in School Mental Health Promotion, 2007 - 2015  
 School Mental Health, 2008 –

Journal of Public Mental Health, 2012 –  
 Clinical Child and Family Psychology Review, 2013-  
Guest Editor - Journal Special Issues:  
 Alliances and School Health, Journal of School Health, 1998  
 School Mental Health, Clinical Psychology Review, 1999  
 Violence and Youth, Journal of Clinical Child Psychology, 2001  
 International School Mental Health, International Journal of Mental Health Promotion (IJMHP), 2002  
 International School Mental Health, IJMHP, 2004  
 School Mental Health, Behavior Modification, 2004  
 School Mental Health, Journal of Youth and Adolescence, 2005  
 Implementation Quality, Advances in School Mental Health Promotion, 2008  
 School Mental Health International Leadership Exchange, IJMHP, 2016  
 Advancing School Behavioral Health in the Southeastern U.S., REBDY, 2017  
 Partnerships and School Behavioral Health, REBDY, 2017  
 The Importance of School Behavioral Health in 2017, REBDY, 2017  
 The Patient Centered Outcomes Research Institute and Support for School Behavioral Health, REBDY, 2017  
 Adolescents and Global Mental Health Promotion, Adolescent Psychiatry, 2020  
 Mental Health Literacy and School Behavioral Health, American Journal of Health Education, 2024-2025  
 Supporting Student Mental Health and Learning through Effective Interdisciplinary Collaboration and Professional  
 Workforce Preparation, Behavioral Sciences, 2024-2025  
Editor-in-Chief and Co-Founder:  
 Advances in School Mental Health Promotion, 2007 - 2013

### **Institutional Service:**

UNIVERSITY OF MARYLAND SCHOOL OF MEDICINE

#### Department of Psychiatry:

Training Committee: Clinical Psychology Internship, 1991-2000  
 Task Force on Child Outpatient Services: 1994  
 Child Outpatient Services Committee: 1994-1997  
 School Mental Health National Conference Planning Committee: 1995 - 2010  
 School Nurse Institute Program Planning Committee: 1999  
 School Health Interdisciplinary Program Planning Committee: 2000 - 2010  
 Behavioral Health Advisory Committee: 2000 - 2001  
 Systems Integration Work Group, Child Psychiatry: 2000 - 2001  
 Health Promotion Work Group, Child Psychiatry: 2000 - 2002  
 Research Group, Child Psychiatry: 2002 –2010  
 Appointment, Promotion and Tenure Committee; 2009 - 2010

#### School of Medicine:

School of Medicine Council, Alternate: 1994-1995  
 School of Medicine Council, Member: 1999-2000  
 Grant Reviewer, Intramural Research Competition: 2002  
 Junior Faculty Mentoring Program: 2003 – 2007  
 Medical Student Mentoring Program: 2006–2007  
 High School Student Summer Internship: 2008

#### University:

Institutional Review Board, Member: 1998-2004  
 Community Outreach Council: 2008- 2010

UNIVERSITY OF SOUTH CAROLINA

#### Department of Psychology:

School Psychology Concentration Member, 2010 -  
 Clinical-Community (CC) Psychology Concentration Member, 2010-  
 Director, CC Program, 2012-2016, 2021-2023

Awards Committee, CC Program, 2012-2016, 2023  
 Interim Director, School Psychology Concentration, 2017  
 Psychology Services Center (PSC) Steering Team, 2010-2012  
 Chair, Graduate Education Workgroup, 2010-2011  
 Chair, Graduate Curriculum Workgroup, 2010-2011  
 Chair, Tenure and Promotion Committee, 2011-2012  
 Psychology Services Center (PSC) Development Team, 2013-2015  
 Executive Committee, 2012-2017, 2018, 2019, 2021, 2022, 2023  
 Space Committee, 2014-2018  
 Mental Health Curriculum and Workforce Committee, 2017  
 Single Ph.D. Workgroup, 2018  
 Research Productivity Workgroup, 2018  
 Ombuds, 2018-2020  
 Enhancing Climate Workgroup, 2018 – 2019  
 Graduate Instructional Assistantship Workgroup, 2019  
 Fun and Frolic Committee, 2019-2022  
 Mental Health and Wellbeing Committee, 2020-2021  
 Faculty Search Committee, Assistant Professor (2) – Prevention Science and Child Wellbeing, 2020  
 Graduate Applicant Virtual Open House Committee, 2020  
 Research Leadership Committee, 2022-  
 Department Chair Search Committee, 2023  
 Chair, Post-Tenure Review, 2024-2025  
 Member, By-Laws Committee, 2025-

University:

Research Consortium on Children and Families (RCCF), 2010-2020  
 Reviewer, Magellan Student Awards, 2010-2011  
 Institutional Review Board, 2011-  
 Mentor, Behavioral Biomedical Interface Program, 2012-  
 Executive Committee, RCCF, 2012 -2020  
 Judge, Graduate Student Day, 2012, 2013, 2015, 2016  
 Judge, Discovery Day (for undergraduate and graduate student research), 2014, 2019  
 Reviewer: Russell and Educational Foundation Research Awards, 2019-  
 Senior Scientist/Mentor, Research Center on Child Well-Being, 2019-  
 Caller to support students, USC Student Success Center, 2020  
 Reviewer, Student submissions to USC Journal, Caravel, 2020-2021  
 College of Arts and Sciences Dean Search Committee, 2022  
 Vice President for Research Faculty Advisory Council, 2022-2023

**Local, State, National, and International Service:**

Advisory Council: Boys and Girls Club of Baltimore, 1994 - 1997  
 Advisory Board: MD National Guard, "My Life My Choice," 1994 - 1997  
 Co-Chair: Mental Health Team, Southwestern High School, 1994 - 1999  
 National Work Group: School Health Policy Initiative, 1994 -1996  
 Research Advisory Group: Annie E. Casey Foundation, 1996 -1998  
 State Advisory Committee: Maryland Making the Grade, 1996 -1997  
 Planning Group: APA Pre-conference on Psychology in Schools, 1997, 1999  
 Program Committee: NASBHC, 1997 - 1998, 2002 - 2006  
 Objective Review Panel: U.S. Maternal and Child Health Bureau, 1997 – 1998  
 Steering Committee, Mental Health: Vision for Health Consortium, Baltimore, 1997- 1999  
 Co-Chair: Baltimore School Mental Health Leadership Team, 1997-2000  
 Workgroup: Baltimore School Mental Health Outcomes Group, 1997- 2003  
 Advisory Committee: Continuing Education for Excellence in Mental Health Nursing, University of Colorado Health Sciences Center, 1997- 1999

Advisor: Safe Schools, Healthy Students, Grant Program, Substance Abuse and Mental Health Service Administration (SAMHSA), 1998 -1999

Workgroup: Integration of Primary Care, Mental Health, and Substance Abuse Services, Health Resources, and Services Administration, 1999

Planning Committee: School Health Policies and Programs Study, Centers for Disease Control and Prevention, 1997-2001

Planning Committee: ASHA Knowledge Dissemination Initiative on Mental Health in Schools, 1998 - 1999

Consultant: Children's Social Competence and Health Outcomes, Collaborative to Advance Social and Emotional Learning, 2000

Safe Schools Interagency Steering Committee: Maryland Lt. Governor's Office, State Department of Education, 2000

Expert Panel, Mental Health: School Safety Guidelines Project, American Academy of Pediatrics (AAP), National Association of School Nurses (NASN), 2000 - 2001

Expert Panel, Injury Prevention: School Safety Guidelines Project. AAP, NASN, 2000 - 2001

Planning Committee: Training Providers to Deliver Preventive Services, SAMHSA, 2000

Membership Committee: ASHA, 2000 - 2002

Continuing Education Committee: ASHA, 2000 - 2002

National Coordinating Committee on School Health: 2000 - 2010

Coach: Kent Island Flag Football Club, 2000 - 2009

Advisory Panel: Interactive Media Technology and Violence Prevention, SAMHSA, 2001

Expert Panel: A National Survey of School Mental Health Services, SAMHSA, 2001 – 2006

Mercy Committee: Safe Harbor Presbyterian Church, 2001 – 2003, 2005

National Work Group: Partners in Planning to Promote Adolescent Health, ASHA, 2001 - 2005

Grant Reviewer: PPP Healthcare Medical Trust, London, UK, 2002

National Work Group: School Climate. Policymaker Partnership. National Association of State Directors of Special Education, 2002

Scientific Review Panel Member: National Institute of Mental Health (NIMH), 2002, 2005, 2009, 2015

Expert Panel: Healthy School Checklist. Association for Supervision and Curriculum Development, 2003

Faculty Reviewer: Teachers College, Columbia University, Department of Human Development, 2003

Faculty Reviewer: University of Calgary School of Medicine, Department of Pediatrics, 2003

Evaluation and Quality Improvement Panel: NASBHC, 2003 – 2008

Co-Chair: Blueprint School Mental Health Work Group, Maryland Mental Hygiene Administration, 2003-2010

Program Committee: Systems of Care Training Institutes, Georgetown University, 2003 -2010

Reviewer: School health curricula, Centers for Disease Control and Prevention (CDC), 2004

Faculty Reviewer: Texas Tech University, Department of Health, Exercise and Sports Sciences, 2004

Faculty Reviewer: Indiana University, Department of Psychology, 2004

Deacon: Safe Harbor Presbyterian Church, 2004 – 2010

Member: Federal/National Partnership for the Transformation of Children's Mental Health Care in America, SAMHSA, 2004 –2010

Advisory Board: Georgetown University Center for Children's Mental Health, 2005 – 2010

Steering Committee: Mental Health Work Force, Maryland State Department of Education (MSDE), 2005 – 2010

Management Team: Maryland School Mental Health Alliance, MSDE, 2005 – 2008

Community Advisory Board: Faith-Community Partnership for Baltimore Youth, 2005 - 2008

Planning Committee: Global Consortium for the Advancement of Promotion and Prevention in Mental Health, 2005- 2010

Senior Advisor: The Annapolis Coalition on the Behavioral Health Workforce, 2005 – 2006

Planning Committee: Fourth World Conference on Mental Health Promotion, Oslo Norway, 2005 – 2006

Planning Committee: Global Meeting of the IUHPE, Vancouver, Canada, 2005 – 2007

Planning Committee: US-Canadian Global Summit on Advancing School Mental Health, Alberta, 2005

Member: National Initiative to Improve Adolescent Health, 2006 – 2010

Faculty Reviewer: Rutgers University, Department of Education, 2007, 2010

Faculty Reviewer: Ohio University, Department of Psychology, 2007

Faculty Reviewer: Tel Aviv University, School of Education, 2007

Faculty Research Mentor: University of Massachusetts School of Nursing 2007-2008  
 Visioning the Future Task Force: American School Health Association, 2008  
 Faculty Reviewer: University of Missouri, Department of Educational Psychology, 2008, 2011, 2012, 2015  
 Scientific Committee: Sixth Global Conference on Mental Health Promotion – Washington, DC, 2009 – 2010  
 Planning Committee: US-Canada School Mental Health Alliance, 2009-2011  
 Faculty Reviewer: Johns Hopkins University, Bloomberg School of Public Health, 2009  
 Advisory Board: Clifford Beers Foundation, London, England, 2010-2015  
 Reviewer: University of Maryland, Baltimore (UMB), College Park (UMCP) Research Competition, 2010  
 Chair, Advisory Board: Clifford Beers Foundation, London, England, 2011-2015  
 Scientific Committee: Seventh Global Conference on Mental Health Promotion – Perth, AUS, 2011-2012  
 Faculty Reviewer: Penn State University, 2011  
 Faculty Reviewer: Ohio State University, 2011  
 Faculty Reviewer: South Africa National Research Foundation, 2011  
 Co-Founder and Steering Team: Carolina Network for School Mental Health, 2011-  
 Reviewer: Magellan Undergraduate Scholarship Program, USC, 2011, 12  
 Faculty Reviewer: University of Pennsylvania School of Medicine, 2012  
 Faculty Reviewer: Indiana University, 2012  
 Faculty Reviewer: University of Hawaii at Manoa, 2012  
 Member: Faith and Scholarship Society, USC, 2012-2015  
 Senior Exhibition Committee: Heathwood Hall Episcopal School, Columbia, SC, 2012-2013  
 Career Day Speaker: Chapin Middle School, 2013-2014  
 Advisory Board, Education Development Center, 2013-2014  
 Planning Committee: Eighth World Conference on Mental Health Promotion (MHP), London, UK, 2013-2014  
 Member: South Carolina Joint Council for Children and Adolescents (JCCA), 2013-  
 Planning Committee: South Carolina (SC) School Behavioral Health Conference, 2014-2015  
 Executive Steering Committee: JCCA, 2015-2017  
 Advisory Panel: Agency for Healthcare Quality and Research (AHRQ), Review - School Mental Health, 2015  
 Co-Chair, Planning Committee: Ninth World Conference on MHP, Columbia, SC, 2014-2015  
 Reviewer: AHRQ, Strategies to Improve Child and Adolescent Mental Health, 2015  
 Reviewer: CDC, School Health Practices and Policies Study, 2015  
 Faculty Reviewer: Indiana University of Pennsylvania, 2015  
 Faculty Reviewer: University of West Indies, 2015  
 Faculty Reviewer: Drexel University, 2015  
 Faculty Reviewer: Binghamton University, 2015  
 Faculty Reviewer: University of Missouri, 2015, 2017  
 Member: Positive Behavioral Interventions & Supports (PBIS) Technical Assistance Center, 2015-  
 Conference Lead: Southeastern School Behavioral Health Conference, 2016-  
 Member: Choral Board, Chapin High School, 2016-2019  
 Faculty Reviewer: Florida International University, 2016  
 Faculty Reviewer: Boise State University, 2016  
 Faculty Reviewer: Brigham Young University, 2016  
 Doctoral Student Reviewer: University of Adelaide, Adelaide, Australia, 2016  
 Scientific Reviewer: Israel Science Foundation, 2017  
 Faculty Reviewer: University of Alabama, 2017  
 Faculty Reviewer: University of Colorado, 2017  
 Faculty Reviewer: George Mason University, 2017  
 Expert Panel: Expanding School Mental Health in the U.S., SAMHSA, 2017 - 2019  
 Doctoral Student Reviewer: Macquarie University, Sydney, Australia, 2017  
 Leadership Team Member: *Resilient Richland* County, SC, 2018  
 Member: SC Children's Legislative Committee, Taskforce on Human Trafficking, 2018  
 Member: Interdisciplinary Group on Preventing School and Community Violence, 2018  
 Faculty Reviewer: University of Connecticut School of Medicine, 2018  
 Scientific Reviewer: Netherlands Initiative for Educational Research, 2018



Faculty Reviewer: University of Connecticut, 2018  
 Faculty Reviewer: University of South Florida, 2018  
 Faculty Reviewer: University of Hawaii, 2018  
 Research Reviewer: Wellcome Trust, DBT India Alliance, 2018  
 Member: Core Leadership Team, SC Behavioral Health Coalition (SCBHC), 2018-2020  
 Co-Chair: Education and Mental Health Systems Match, IIMHL, 2018 Conference, Stockholm  
 Co-Chair: Education and Mental Health Systems Match, IIMHL, 2019 Conference, Washington, DC  
 Faculty Reviewer: Indiana University of Pennsylvania, 2018  
 Technical Work Group: Family Engagement in Education, Institute of Education Sciences, 2018  
 Faculty Reviewer: Yeshiva University, 2018  
 Member: Executive Leadership Team, SCBHC, 2019-  
 Member: School Mental Health Friends of Poland, 2019-  
 Scientific Review Panel: National Institutes of Health; Fellowships: Risk, Prevention, and Health Behavior, 2019-  
 Faculty Reviewer: University of Maryland School of Medicine, 2019, 2022  
 Faculty Reviewer: University of Virginia, 2019  
 Project Prevent: North Charleston, SC Advisory Group, 2019-  
 Mental Health Advisory Group: APBS, 2020-2021  
 Faculty Reviewer: University of Texas at Austin, College of Education, 2020  
 Faculty Reviewer: University of California-Davis, School of Nursing, 2020  
 Faculty Reviewer: Johns Hopkins University, Bloomberg School of Public Health, 2020  
 Faculty Reviewer: Uniformed Services University of the Health Sciences, 2020  
 Advisory Board: Tapestry Intergenerational Education Foundation, 2021  
 Reviewer: Palgrave Encyclopedia on Critical Perspectives in Mental Health; Cham, Switzerland, 2021  
 Faculty Reviewer: University of South Florida, College of Behavioral and Community Sciences, 2021  
 Sunday School Teacher: Grace Point Church, Irmo, SC, 2021, 2023  
 Reviewer: National Institute of Health Director's 2022 Transformative Research Award  
 Faculty Reviewer: University of Washington School of Medicine, 2021, 2023  
 Peer Reviewer: Patient-Centered Outcomes Research Institute (PCORI), 2022  
 Advisory Group: National Center for Safe and Supportive Learning Environments, 2022-  
 Faculty Reviewer: Rutgers University, Graduate School of Applied and Professional Psychology, 2022  
 Faculty Reviewer: University of Alabama, College of Education, 2022  
 Faculty Reviewer: Boston University, College of Education, 2022  
 Advisory Board: California Integrated Learning Supports Project, 2022-2024  
 Co-Host: Education and Mental Health Match (sponsored by New Zealand), IIMHL, 2022  
 Research to Practice Advisory Group: National Center for Safe and Supportive Learning Environments, 2022-  
 Faculty Reviewer: Western University (Ontario), 2023  
 Advisory Board: SC Youth Access Psychiatry Program, SC Department of Mental Health, 2023-  
 Advisor: Mental Health Literacy Collaborative, 2023-  
 Co-Host: Education and Mental Health Match (sponsored by the Netherlands), GLE, 2023-2024  
 Lead Organizer and Host: Holistic School Behavioral Health Seminar, Rome, Italy, 2024  
 Faculty Reviewer: University of Connecticut School of Education, 2024  
 Faculty Reviewer: University of Oregon School of Education, 2024  
 Faculty Reviewer: Utah State University, 2024  
 Faculty Reviewer: The Catholic University of America, 2024  
 Faculty Reviewer: Michigan State University, 2024  
 Co-Developer/Chair: Pacific Region Forum on School Behavioral Health and Students with Disabilities, 2024-  
 Study Section: NIMH, Effectiveness of Mental Health Interventions, 2025  
 Advisor: School-Based Tele-Behavioral Health Expansion Initiative in NC, The Duke Endowment, 2025-  
 Advisory Board: Partners for Behavioral Health in SC, 2025-  
 Faculty Reviewer: Rutgers University, 2025  
 Faculty Reviewer: University of Tennessee, 2025  
 Faculty Reviewer: University of Kentucky, 2025

**Teaching:**

## UNIVERSITY OF MARYLAND SCHOOL OF MEDICINE

Course Master:

Psychological Assessment, Department of Psychiatry, UMSM, 1992-2001

Cognitive Behavioral Therapy, Department of Psychiatry, UMSM 1998 – 2005

School Mental Health, Department of Psychiatry, UMSM, 2000 – 2005

School Mental Health, UM School of Social Work (with M. Lindsey and N. Lever), 2008-2010

Instructor:

Assessment Seminar, Department of Psychiatry, UMSM, 1992 - 2002

Therapy Seminar, Department of Pediatrics, UMSM, 1994 - 1998

Therapeutic Modalities Seminar, Department of Psychiatry, UMSM, 1994 - 2001

Consultation Seminar, Department of Psychiatry, UMSM, 1995 - 2002

Professional Issues Seminar, Department of Psychiatry, UMSM, 1995 - 2003

Research Seminar, Department of Psychiatry, UMSM, 1995 - 2010

School Mental Health Internet Seminar, University of Colorado Health Sciences Center (UCHSC), 1998, 2000

Violence and Youth Internet Seminar, UCHSC, 1998, 2000

Maternal and Child Health Course, UMB School of Social Work, 2001

Core Seminar, Department of Family Medicine, UMSM, 2002

School Mental Health, Department of Psychiatry, UMSM, 2003 – 2010

Best Practices in School Mental Health, UMB School of Social Work, 2008 –2010

Children's Health, Department of Pediatrics, UMSM, 2008

Department of Educational Psychology, Rutgers University, 2009

Supervisor:

Psychology Interns, Department of Psychiatry, 1991 – 2010

Post-Doctoral Fellows, Department of Psychiatry, 1993- 2010

Psychology Interns, West Virginia University, 1995-1997, 2001

Psychology Externs, University of Maryland Baltimore County, 1996-1998

Research Supervisor:

Psychology Interns, Department of Psychiatry, 1992 - 2010

Post-Doctoral Fellows, Department of Psychiatry, 1993 - 2010

Medical Students, UMSM, Summer Research Internship, 1997, 1999 - 2000

Psychiatry Residents, Department of Psychiatry, 1997 - 2010

Child Psychiatry Fellows, 1997 - 2010

Public Health Externs, Morgan State University, 2001

Undergraduate Externs, Morgan State University, 2003

Undergraduate Extern, Loyola University of Baltimore, 2003

Pre-doctoral Intern, University of West Indies, Jamaica, 2004

Dissertation Committees:

University of Maryland Baltimore County, Department of Psychology, 1997

University of Maryland School of Nursing, 2001

University of Maryland Baltimore County, Public Policy, 2007

University of Auckland, Community Health, 2007

Western Catholic University, Department of Psychology, Australia, 2007

University of Maryland College Park, Department of Educational Psychology 2007-2010

## UNIVERSITY OF SOUTH CAROLINA

Primary Instructor:

Advanced Child, Adolescent and Family Therapy Practicum (PSYC 830), Spring, 2011-2017,  
Fall, 2014-2016

Child, Adolescent and Family Therapy Practicum (PSYC 782), Fall, 2011- 2016

School Psychology (Advanced) Practicum (PSYC 832C), Fall/Spring, 2011-2012

Independent Study in Psychology (PSYC 498), Fall/Spring, 2011-

Advanced Independent Study in Psychology (PSYC 598), Fall/Spring 2012-

Issues and Ethics in Clinical-Community Psychology (PSYC 760), Fall, 2017, 2018, 2019, 2020  
Issues and Ethics in Health Services Psychology (PSYC 760), Fall, 2022  
School Behavioral Health: Research, Practice, and Policy (PSYC 589), Spring, 2019, 2020, 2021, 2022  
Research Approaches to Human Behavior (PSYC 772), Spring, 2024, 2025

Secondary Instructor:

Perspectives in Public Health (PUBH 700), Fall, 2014

Instructor (Virtual) with Other Universities:

Department of Educational Psychology, Rutgers University, 2011, 2020

Comprehensive Examination Committees:

Jason Katz (Clinical/Community [CC] Program), 2010

Victoria Chien (CC Program), 2010

Kathryn Van Eck (CC Program), 2010 –2011

Andrea Lamont (CC Program), 2012

Peter Warren (CC Program), 2012

Neve Trumpeter (CC Program), 2012

Bobby Markle (CC Program), 2012

Jonathan Scaccia (CC Program), 2012

Laura Kurzban (CC Program), 2013

Bryn Schiele (School [SCH] Program, Chair), 2014-2015

Emily Mancil (SCH Program, Chair), 2015

Kristin Otis (SCH Program), 2015

Diane Woodbrown (CC Program), 2015-2016

Abby Bode (CC Program, Chair), 2016

Crystal McWhirter (SCH Program, Chair), 2016

Kendall Moore (CC Program), 2016

Laura Reinman (CC Program), 2016

Laurn Young (SCH Program, Chair), 2016

Nyssa Snow-Hill (CC Program), 2016-2017

Cameron Massey (CC Program, Chair), 2017

Tara Kenworthy (CC Program), 2018

Alex Roberts (SCH Program), 2018

Carissa Orlando (CC Program, Chair), 2018

Sami Hartley (CC Program, Chair), 2018

Cameron Massey (CC Program, Chair), 2018

Ariel Domlyn (CC Program), 2019

Haylee Loncar (CC Program), 2019-2020

Samantha Martinez (SCH Program, Chair), 2021

Mackenzie Hart (SCH Program), 2021

Master's Thesis Committees:

Mike Lyons (SCH Program), 2011

Alyssa Schlenz (CC Program), 2011

Sara Schmidt (CC Program, Chair), 2011

John Terry (CC Program), 2012

Ryan Kelly (SCH Program), 2012

Bryn Schiele (SCH Program, Chair), 2013

Brian Colar (CC Program, Chair), 2013-2015

Marissa Miller (SCH Program, Chair), 2014

Emily Mancil (SCH Program, Chair), 2014

Crystal McWhirter (SCH Program, Chair), 2015-2016

Laurn Young (SCH Program, Chair), 2015

Allison Stafford (SCH Program), 2015-2016

Cameron Massey (CC Program, Chair), 2016-2017

Stephen Taylor (CC Program), 2016-2017

Alex Roberts (SCH Program), 2017  
Sami Hartley (CC Program), 2017-2018  
Haylee Loncar (CC Program), 2017-2018  
Samantha Martinez (SCH Program, Chair), 2019-2021  
Tristan Collier (CC Program, Chair), 2020-2022  
Kris Figas (CC Program, Chair), 2022-2023  
Darien Collins (SCH Program, Chair), 2022-2023  
Ashley Monier (SCH Program, Co-Chair), 2022-2023  
Taylor White (CC Program), 2023-2024  
Alena Quinn (SCH Program), 2024-2025

Master's Orals Committees:

Mike Lyons (SCH Program), 2011  
Alyssa Schlenz (CC Program), 2011  
Sara Schmidt (CC Program, Chair), 2011  
John Terry (CC Program), 2012  
Ryan Kelly (SCH Program), 2012  
Bryn Schiele (SCH Program, Chair), 2013  
James Siddal (SCH Program), 2013  
Marissa Miller (SCH Program, Chair), 2014  
Emily Mancil (SCH Program, Chair), 2014  
Emma Kate Wright (SCH Program), 2014  
Brian Colar (CC Program, Chair), 2015  
Kristin Otis (SCH Program), 2015  
Hannah Reckart (SCH Program), 2015  
Allison Stafford (SCH Program), 2016  
Alex Roberts (SCH Program), 2017  
Haylee Loncar (CC Program), 2018  
Stephen Taylor (CC Program), 2018  
Sami Hartley (CC Program, Chair), 2018  
Samantha Martinez (SCH Program, Chair), 2021  
Darien Collins (SCH Program, Chair), 2023

Doctoral Oral's Committees:

Ryan Lacy (Experimental [EXP] Program), 2011  
Dorian Lamis (CC Program), 2011  
Hannah Lawman (CC Program), 2011  
Jennifer Duffy (CC Program), 2012  
Sandra Coulon (CC Program), 2012  
Sara St. George (CC Program), 2012  
Kathryn Van Eck (CC Program, Chair), 2012  
Neve Trumpeter (CC Program), 2013  
Peter Warren (CC Program), 2013  
Isha Metzger (CC Program), 2013  
Ryan Kelly (SCH Program, Chair), 2014  
John Terry (CC Program, Chair), 2014  
Bryn Schiele (SCH Program, Chair), 2015  
Marissa Miller (SCH Program, Chair), 2016  
Lauryn Young (SCH Program, Chair), 2016  
Tyler McDaniel (CC Program), 2016  
Kelsey Smith (CC Program), 2016  
Abby Bode (CC Program, Chair), 2017  
Crystal McWhirter (SCH Program, Chair), 2017  
Chandni Patel (CC Program), 2017  
Kendall Moore (CC Program), 2017

Laura Reinman (CC Program), 2017  
 Kelly Caravella (CC Program), 2017  
 Carissa Orlando (CC Program, Chair), 2018  
 Cameron Massey (CC Program, Chair), 2018  
 Sami Hartley (CC Program, Chair), 2019  
 Kassy Alia (CC Program), 2019  
 Ariel Domlyn (CC Program, Chair), 2020  
 Colby Kipp (CC Program), 2021  
 Haylee Loncar (CC Program), 2021  
 Mackenzie Hart (SCH Program), 2021  
 Asia Brown (CC Program), 2022  
 Mary Quattlebaum (CC Program) 2023  
Dissertation Committees:  
 Dorian Lamas (CC Program), 2010 –2011\*  
 Jennifer Duffy (CC Program), 2011 –2014\*  
 Vittoria Anello (SCH Program, Chair), 2011-2013\*  
 Mike Lyons (SCH Program), 2012-2013\*  
 Kathryn Van Eck (CC Program, Chair), 2012-2014\*  
 Jason Bird (SCH Program), 2012-2014\*  
 Jason Katz (CC Program), 2012-2014\*  
 Ryan Kelly (SCH Program, Chair), 2012-2015\*  
 Sara Schmidt (CC Program, Co-Chair), 2013-2014\*  
 Jonathan Scaccia (CC Program), 2013-2014\*  
 Neve Trumpeter (CC Program), 2013-2014\*  
 Peter Warren (CC Program), 2013-2014\*  
 Isha Metzger (CC Program), 2013-2014\*  
 John Terry (CC Program, Chair), 2013-2015\*  
 Elise Herndon (CC Program, Chair), 2013-2015\*  
 Bryn Schiele (SCH Program, Chair), 2014-2015\*  
 Abby Bode (CC Program, Chair), 2016-2018\*  
 Marissa Miller (SCH Program, Chair), 2016 -2017\*  
 Emily Mancil (SCH Program, Chair), 2016-2017\*  
 Lauryn Young (SCH Program, Chair), 2016 -2018\*  
 Kristin Otis (SCH Program), 2016-2017\*  
 Crystal McWhirter (SCH Program, Chair), 2016 –2018\*  
 Kassy Alia (CC Program), 2016-2019\*  
 Laura Reinman (CC Program), 2017- 2019\*  
 Kendall Moore (CC Program), 2017-2018\*  
 Kelly Caravella (CC Program), 2017-2019\*  
 Joe Ferraracci (SCH Program), 2018-2021\*  
 Carissa Orlando (CC Program, Chair), 2018-2020\*  
 Cameron Massey (CC Program), 2018-2020\*  
 Sami Hartley (CC Program, Chair), 2019-2021\*  
 Tara Kenworthy (CC Program), 2019-2021\*  
 Ariel Domlyn (CC Program, Chair), 2019-2021\*  
 Colby Kipp (CC Program), 2021-2023\*  
 Samantha Martinez (SCH Program, Chair), 2021-  
 Eleanor Wu (CC Program), 2022-2024\*  
 Tasha Childs (USC College of Social Work), 2022-2023\*  
 Mackenzie Hart (SCH Program), 2022-2023\*  
 \*Doctoral degree conferred  
Pre-Doctoral Alternative Internship Committees:  
 Duncan Myers (CC Program), 2012-2014

Jennifer Duffy (CC Program), 2013-2014  
 Andrea Lamont (CC Program), 2013-2014  
 Jason Katz (CC Program), 2013-2014  
 Alice Fields (CC Program), 2013  
 Jonathan Scaccia (CC Program), 2013-2014  
 Bobby Markle (CC Program), 2015-2016  
 Jill Lubansky (CC Program, Chair), 2015-2016  
 Kassy Alia (CC Program), 2016-2017  
Major Advisor:  
 Sara Schmidt (CC Program), 2010 – 2014\*  
 Vittoria Anello (SCH Program), 2011 –2013\*  
 Bryn Schiele (SCH Program), 2011 –2016\*  
 Kathryn Van Eck (CC Program), 2012-2014\*  
 Heather McDaniel (SCH Program), 2012-2015\*  
 Ryan Kelly (SCH Program), 2012-2015\*  
 Elise Herndon (CC Program), 2013-2015\*  
 Emily Mancil (SCH Program), 2012-2017\*  
 Marissa Miller (SCH Program), 2012-2017\*  
 Abby Bode (CC Program), 2013-2018\*  
 Brian Colar (CC Program), 2013-2015  
 Crystal McWhirter (SCH Program), 2013-2018\*  
 Lauryn Young (SCH Program), 2013-2018\*  
 John Terry (CC Program), 2013-2016\*  
 Cameron Massey (CC Program), 2014-2019  
 Carissa Orlando (CC Program), 2015-2020\*  
 Alex Roberts (SCH Program), 2015-2019(\*\*)\*  
 Sami Hartley (CC Program), 2015-2021(\*\*)\*  
 Jessica Dandan (CC Program), 2016-2018 (\*\*)\*  
 Maggie Gruehn (SCH Program), 2016 (\*\*)  
 Samantha Martinez (SCH Program), 2018-2023\*  
 Ariel Domlyn (CC Program), 2019-2022\*  
 Nina Simmons (SCH Program), 2019  
 Tristan Collier (CC Program), 2019-2022  
 Ashley Monier (SCH Program), 2020-2023 (\*\*)  
 Darien Collins (SCH Program), 2021-  
 Kris Figas (CC Program), 2021-  
 \*Doctoral degree conferred  
 (\*\*) Co-Mentor  
Undergraduate Honors Theses, Advisor:  
 Francesca Bertuglia, 2012-2013\*  
 Hilary Merlo, 2012-2013\*  
 Alyssa Huggins, 2013-2014\*  
 Haley Yaw, 2016-2017\*  
 Brooklynn Bailey, 2017  
 Hannah Perry, 2018\*  
 Cary Johnstone, 2020-2021\*  
 Andrew Nichols, 2020-2021\*  
 Grace Lady, 2021  
 Sydney D'Entremont, 2021-2022\*  
 Hayden Kennett, 2021-2022\*  
 Morgan Bitzberger, 2023-2024\*  
 Ruth Moniz, 2023-2024\*  
 Brock Saftner, 2023-2024\*

Virginia Finch, 2025\*

\*Primary Advisor

Undergraduate Magellan Scholarships, Advisor:

Jessica Wilder, 2011-2012

Cary Johnstone, 2020-2021

Primary Advisor for Undergraduate Students Receiving USC Awards:

Kelly Monahan, 2013, Psychological Services Award (PSA)

David Riddle, 2014, PSA

Jake Smolinski, 2015, PSA

Aylin Ulker, 2016, PSA

Meaghan Flynn, 2017, Magellan Voyager Award

Meaghan Flynn, 2017, Roger W. Black Psychological Research Award

Ruth Moniz, 2024, Roger W. Black Psychological Research Award

Ruth Moniz, 2024, Best Student Poster, Southeastern School Behavioral Health Conference

Jonathan Molina, Outstanding Senior Award, and USC President's Award, 2025

Research Advisor for High School Students

Kaylee Graham, Northwestern High School (Rock Hill, SC), AP Capstone Program, 2024-2025

### **Grant Support:**

PRINCIPAL INVESTIGATOR (PI):

Grants:

Empirical validation of behavioral targets for diabetes adherence. Biomedical Research Support Grant, Virginia Polytechnic Institute and State University, \$3,000, 1989-1990 (with Professor Jack Finney).

Stress, psychopathology, and resilience in disadvantaged adolescents. Departmental Research Initiative Fund (DRIF), UMSM, \$5,440, 1991- 1992.

Descriptive and treatment outcome studies of youth receiving school-based mental health services. Helen Steck Bequest for Research in Child and Adolescent Psychiatry, University of Maryland School of Medicine, \$33,000; 1992 -1999.

Advancing mental health services in schools. Maternal and Child Health Bureau (MCHB), Health Resources and Services Administration, U.S. Department of Health and Human Services, \$1,376,104; #MCJ-24SH02-01-0; 1995-2000.

School Mental Health: Quality of Care and Positive Outcomes. Agency for Health Care Research and Quality. U.S. Department of Health and Human Services, \$30,825; HSO9847-01; 2000 - 2001.

Achieving the Promise of Expanded School Mental Health. MCHB, Health Resources and Services Administration; Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services, \$2,145,000; #U45 MC00174-10-0; 2000-2005.

Promoting mental health among Baltimore City youth. The Harry and Jeanette Weinberg Foundation, \$15,000. 2001- 2002.

Expanded school mental health and Healthy People 2010. Supplement to MCHB/CMHS grant #2U93MC00174; \$80,000; 2001-2002.

Preventing depression and suicide among school-aged youth. Supplement to MCHB/CMHS grant #2U93MC00174: 50,000; 2003 - 2004.

Enhancing quality in expanded school mental health. National Institute of Mental Health (NIMH), U.S. Department of Health and Human Services (DHHS), \$1,226,431; #1R01MH71015-01A1; 2003 - 2006.

Sexual assault in Maryland: The African American experience. National Institute of Justice, U.S. Department of Justice, \$340,565; #2003-MU-MU-0001; 2003 - 2006.

A trauma informed framework for HIV prevention (with Sharon Stephan). Maryland Department of Health and Mental Hygiene, AIDS Administration, \$160,000; 2004.

Advancing policies and programs in school mental health. MCHB, Health Resources and Services Administration; Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration (July, 2005 – June, 2006), U.S. Department of Health and Human Services, \$3,522,000; #U45 MC00174; 2005 -2011.

Effective mental health promotion in two Baltimore schools. Abell, Blaustein, Krieger, and Straus Foundations, \$420,000; 2006 - 2009.

Strengthening the quality of school mental health services. NIMH, U.S. DHHS, \$2,315,935; #R01MH0819141; 2010-2015. Administrative Supplement, \$40,034, 2012-2013.

The Development of Coping Skills in Response to Posttraumatic Stress, SC Research Foundation (SCRF), \$2,500, 2011.

Interdisciplinary assessment and intervention for students with mood disorders. University of South Carolina (USC), ASPIRE II Award, Office of the Vice President for Research, \$100,000, 2012-2013.

Advancing School Mental Health and PBIS Together (Subcontract), University of Oregon/U.S. Office of Special Education Programs, \$757,000, 2014-2023.

Clifford Beers Initiative at USC. USC College of Arts and Sciences, and Office for Research, \$120,000, 2014-2016.

Mapping PBIS and School Mental Health in South Carolina. USC Social Sciences Award, Provost Office, \$20,000, 2015-2016.

Developing the Southeastern School Behavioral Health Community. Patient-Centered Outcomes Research Institute (EAIN-2874); \$269,638, 2015-2017.

Interconnecting PBIS and school mental health to improve school safety: A randomized trial. National Institute of Justice, \$4,333,274, #2015-CK-BX-0018, 2016-2020.

Patient-Centered Enhancements in School Behavioral Health: A Randomized Trial. Patient-Centered Outcomes Research Institute (IHS-2018C1-10928); \$5,100,000, 2019-2025.

#### Contracts:

Elementary/middle school mental health. Baltimore City Public School System, \$5,705,865; 1992-2008.

Middle/high school mental health. Baltimore City Health Department, \$1,249,845; 1993-2007.

High school mental health. Baltimore Mental Health Systems, \$254,328; 1993 - 1996.

Futures school mental health. Baltimore Mental Health Systems, \$588,826; 1993 - 1996, 1998-2006.

Cherry Hill Schools initiative. Baltimore City Public Schools, \$60,000; 1997-1998.

State funded school mental health. Baltimore Mental Health Systems, \$1,913,400; 1997-2007.



Medicaid managed care for primary and specialty services (with Bernice Rosenthal). Baltimore City Health Department, \$19,260; 1997.

NIMH clinical psychology fellowship (with Cheryl Boyce). National Institutes of Health, \$47,500; 1997-1998.

New compact school mental health. Enterprise Foundation, Baltimore, \$40,000; 1998-2001.

Samuel F.B. Morse school mental health. Baltimore Mental Health Systems. \$26,000; 1998 -1999.

West Baltimore school mental health. Baltimore City Public School System, \$92,918; 1998-2001.

SFM elementary school mental health. Baltimore City Public School System, \$20,886; 1998.

Safe Schools/Healthy Students. Baltimore City Public School System, \$185,000; 2000 - 2002.

Victims of sexual assault needs assessment, Phase 1. Maryland Department of Health and Mental Hygiene, \$152,584; 1999-2000.

Victims of sexual assault needs assessment, Phase 2. Maryland Department of Health and Mental Hygiene, \$90,756; 2000 - 2001.

Victims of sexual assault needs assessment, Phase 3. Maryland Department of Health and Mental Hygiene, \$112,918; 2001-2003.

Building a statewide youth movement against tobacco in Maryland. Maryland Department of Health and Mental Hygiene, \$18,425; 2001.

School Health Institute Program. Maryland Department of Health and Mental Hygiene, \$25,000; 2001-2002.

Evaluating expanded school mental health in Baltimore. Baltimore Mental Health Systems, \$71,000; 2002 -2003.

State of Maryland school mental health expansion. Baltimore Mental Health Systems, \$138,000; 2001-2003.

Western High School mental health program. Baltimore City Public School System, \$214,000; 2001-2007.

Technical assistance and training to decrease youth tobacco use in Maryland. Maryland Department of Health and Mental Hygiene, \$405,000; 2002 - 2006.

Tobacco prevention in schools. Maryland Department of Health and Mental Hygiene, \$271,980, 2007-2008

School Health Interdisciplinary Program. Maryland Departments of Education, Mental Health, and Human Resources; Maryland Assembly on School-Based Health Care, Maryland State School Health Council, \$450,100; 2002 – 2009.

School-based mental health: The International Perspective. CMHS, Substance Abuse and Mental Health Services Administration; \$75,000; 2003 - 2004.

School mental health and violence prevention, Baltimore Mental Health Systems, \$204,400; 2004 -2007.

Sexual assault prevention in the schools. Maryland State Department of Education and Maryland Department of Health and Mental Hygiene; \$52,000; 2005 - 2006.

Prince George's School Mental Health Initiative. Maryland State Department of Education; \$1,200,000; 2006-2010.

Capacity building in school mental health. National Assembly on School-Based Health Care (subcontract from larger grant from the Centers for Disease Control and Prevention), \$130,000; 2006-2011.

Effective prevention and intervention in school mental health. Education Development Center (subcontract from larger grant from the Substance Abuse and Mental Health Services Administration); \$62,000; 2007 - 2009.

School mental health outreach for youth in foster care. Maryland Mental Hygiene Administration. \$150,000; 2007-2008.

Prince George's School Mental Health Initiative. Prince George's County Public Schools; \$600,000; 2008-2010.

School Mental Health in South Carolina (subcontract from the Center for School Mental Health from larger grant to the University of Maryland School of Medicine from the Maternal and Child Health Bureau); \$16,018; 2010-2011.

Design of an Impact Evaluation of School-Wide Positive Behavior Supports (subcontract from larger grant to the Tanglewood Center from the Institute of Education Sciences), \$35,839; 2012-2013.

Help is Down the Hall. Contract from the Center for Substance Abuse Prevention, Substance and Mental Health Services Administration, \$11,716; 2012-2013.

Psychological Services Fixed Price Agreement (with Joni Splett). Contract from the Richland 2, Columbia, SC School District, \$47,753; 2012-2015.

Supporting School Behavioral Health in Charleston Schools. Contract from the Charleston County School-District (with Joni Splett), \$14,482; 2013-2015.

Mental Health Consultation Services. Contract from the J.W. McConnell Family Foundation, \$6,601; 2014.

Evaluation and Quality Improvement of SC School Mental Health Services. Contract from the SC Department of Mental Health, \$372,000; 2015-2022.

Supporting the South Carolina School Behavioral Health Community. Contract from the SC Department of Education, \$5,000; 2016.

Youth Empowerment in School Behavioral Health. Contract from the SC Clinical Translation Research Institute, \$10,000; 2016-2017.

Building Effective Elementary School Mental Health in SC Rural Communities. SC Department of Mental Health (from grant from the SC Blue Cross Blue Shield Foundation), \$685,395, 2016-2019.

The Behavioral Alliance of South Carolina. SC Department of Education, \$2,016,000, 2018-2022.

Ending the Silence Program Evaluation. National Alliance on Mental Health, SC Chapter, \$195,000, 2019-2022.

Developing the John H. Magill SC School Behavioral Health Academy, SC Department of Health and Human Services, \$6,254,000, 2022-2026.

Comprehensive School Mental Health Policy Academy. Duke and Bainum Foundations, \$20,000, 2024.

Using ECHO to Strengthen Vertical Collaboration in School Behavioral Health, Council for Exceptional Children, \$83,000, 2025-

#### CO-INVESTIGATOR

##### Grants:

School mental health: Quality assessment and improvement (Laura Nabors, PI), Agency for Health Care Policy and Research, U.S. Department of Health and Human Services, \$61,650; #RO3-HS094542-01; 1997 - 1999.

School mental health: Quality care and outcome (Laura Nabors, PI), Agency for Health Care Policy and Research, U.S. Department of Health and Human Services, \$30,825; #RO3-HSO9847-01; 1999-2000.

Linking substance abuse specialists with school communities (David Pruitt, PI), Maryland Statewide Health Network, UMSM, \$75,000; 2002 -2003.

Center for Prevention and Early Intervention (Nicholas Ialongo, PI), National Institute of Mental Health (NIMH) and National Institute on Drug Abuse (NIDA), \$8,500,000; P30-MH066247; 2004 - 2009.

School mental health integration in Maryland (Nancy Lever, PI), Maryland State Department of Education (from the U.S. Department of Education), \$165,000; 2005 -2007.

Calverton Middle School mental health initiative (Nancy Lever, PI), Open Society Institute, \$187,000; 2006 - 08.

School mental health technical assistance in Baltimore (Nancy Lever, PI), Baltimore City Health Department; \$75,000; 2006 - 2008.

Center for Adolescent Research in Schools (Lee Kern, PI), Institute of Education Sciences, \$10,100,000; #R324C080006; 2008-2014 (with contract to USC of \$1,858,599).

Center for Prevention and Early Intervention (Nicholas Ialongo, PI), NIMH and NIDA, \$8,000,000; P30 MH086043; 2009 – 2014.

Promoting Engaged Parents in Special Education (Mitchell Yell, PI), ASPIRE II Award, USC, Office of the Vice President for Research, \$99,983; 2014-2015.

Child Wellbeing Collaborative (Ron Prinz, PI), Provost Office, USC, \$25,000; 2014-2015.

Enhancing School-Based Violence Prevention through Multilevel Racial/Ethnic Discrimination Intervention (Co-PI; Colleen Halliday, PI), National Institute of Minority Health and Disparities, \$2,800,000; #1R01MD013812; 2019-2024.

Reducing Racial Educational and Behavioral Disparities through Teacher Unconscious Bias Training (Co-PI; Colleen Halliday, PI), William T. Grant Foundation, \$599, 059; #189578; 2020-2024 (study paused from 2020-2022 related to COVID-19).

Research Center for Child Well-Being (Senior Scientist/Mentor; Ron Prinz, PI), National Institute of General Medical Sciences, \$11,100,000; 2020-2025.

South Carolina School Mental Health Internship and Educational Program (Co-PI; Courtne Collins, PI). Blue Cross Blue Shield Foundation of South Carolina, \$398,200; 2021-2025.

Improving Social, Emotional, Behavioral, and Academic Functioning of Elementary School Students through the

Interconnected Systems Framework (Co-PI; Brandon Schultz, PI). Institute of Education Sciences, \$3,800,000; #R324A210179; 2021-2025.

Patient-Centered Equity Enhancements to Reduce Disproportionate Unmet Mental Health Need of African-American Children (Co-I; Joni Splett, PI). Patient-Centered Outcomes Research Institute, \$5,845,320; #AD-2021C1-22495; 2022-2027.

Strengthening and Expanding School Mental Health by Integrating Community Mentors in School Problem Solving Teams (Co-PI; Sam McQuillin, PI). The Duke Endowment, \$580,000, 2022-2026.

Evidence-Informed Mental health Prevention, Assessment, Collaboration, and Treatment in Middle Schools (E-IMPACTS) (Co-I; Michael Lyons, PI) National Institute of Mental Health, \$3,038,972, #1RF1MH132345 – 01, 2022-2025.

The Use of Telemental Health among Foster Children in Rural South Carolina: A Mixed Methods Study (Co-I; Yanfeng Xu, PI). South Carolina Center for Rural and Primary Healthcare, \$50,000, 2023-2025.

Scaling Capacity: Developing Residents and Education around Equity-Centered MTSS (SC DREAM) (Co-I; Kristin Harbour, PI). \* United States Department of Education, Office of Elementary and Secondary Education (OESE), Teacher Quality Partnership Program, \$4,719,035, 2023-2028. \*Note this project was cancelled by OESE in February, 2025.

School Behavioral Health Consortium of the Carolinas (Co-I, Courtnie Collins, PI). The Duke Endowment, \$587,000, 2025-2027.

#### Contracts:

Mental Health Issues in the Pediatric Emergency Room (Rich Lichtenstein, PI), Baltimore Mental Health Systems, \$13,000; 1999.

#### **Publications:**

(students on publications are indicated in italics)

#### Refereed Journal Articles:

1. Finney, J.W., & Weist, M.D.(1988). Medical compliance with pediatric regimens: Matching health behavior and health outcome. *Wellness Perspectives*, *5*, 17-20.
2. Hagopian, L.P., Weist, M.D., & Ollendick, T.H. (1990) Cognitive behavior therapy with an 11 year-old girl fearful of aids infection, other diseases, and poisoning: A case study. *Journal of Anxiety Disorders*, *4*,257-265.
3. Ollendick, T.H., Greene, R.W., Weist, M.D. & Oswald, D.P. (1990). Predictive validity of teacher nominations: A five year follow up. *Journal of Abnormal Child Psychology*, *6*,699-713.
4. Weist, M.D., Borden, M.C., Finney, J.W., & Ollendick, T.H. (1991). Social skills for children: Training empirically derived target behaviors. *Behaviour Change*, *8*,174-182.
5. Weist, M.D. & Ollendick, T.H. (1991). Toward empirically valid target selection with children: The case of assertiveness. *Behavior Modification*, *15*, 213-227.
6. Weist, M.D., Ollendick, T.H., & Finney, J.W. (1991). Toward the empirical validation of treatment targets in children. *Clinical Psychology Review*, *11*,515-538.
7. Finney, J.W., & Weist, M.D. (1992) Behavioral assessment of children and adolescents. *Pediatric Clinics of North America*, *39*, 369-378.
8. Ollendick, T.H., Weist, M.D., Borden, M.C., & Greene, R.W., (1992). Sociometric status and academic, behavioral, and psychological adjustment: A five-year longitudinal study. *Journal of Consulting and Clinical Psychology*, *60*, 80-87.
9. Weist, M.D., Finney, J.W., Barnard, M.C, Davis, C.D., & Ollendick, T.H. (1993). Empirical selection of psychosocial treatment targets for children and adolescent with diabetes. *Journal of Pediatric*

- Psychology, 18, 11-28.
10. Weist, M.D., Vannatta, K., Wayland, K.L., & Jackson, C.Y. (1993). Interpersonal skills training for sexually abused girls. Behaviour Change, 10, 244-252.
  11. Finney, J.W., Weist, M.D., & Friman, P.C. (1995). Evaluation of two health education strategies for testicular self-examination. Journal of Applied Behavior Analysis, 28, 39-46.
  12. Weist, M.D., Freedman, A.H., Paskewitz, D.A., Proescher, E.J., & Flaherty, L.T. (1995). Urban youth under stress: Empirical identification of protective factors. Journal of Youth and Adolescence, 24, 705-721.
  13. Weist, M.D., Proescher, E.J., Freedman, A.H., Paskewitz, D.A., & Flaherty, L.T. (1995). School-based health services for urban adolescents: Psychosocial characteristics of clinic users versus nonusers. Journal of Youth and Adolescence, 24, 251-265.
  14. Flaherty, L.T., Weist, M.D., & Warner, B.S. (1996). School-based mental health services in the United States: History, current models and needs. Community Mental Health Journal, 32, 341-352.
  15. Warner, B.S., & Weist, M.D. (1996). Urban youth as witnesses to violence: Beginning assessment and treatment efforts. Journal of Youth and Adolescence, 25, 361-377.
  16. Weist, M.D., & Finney, J.W. (1996). Training in early cancer detection and anxiety in adolescent males: A preliminary report. Journal of Developmental and Behavioral Pediatrics, 17, 98-99.
  17. Weist, M.D., Paskewitz, D.A., Warner, B.S., & Flaherty, L.T. (1996). Treatment outcome of school-based mental health services for urban teenagers. Community Mental Health Journal, 32, 149-157.
  18. Bickham, N., Pizarro, J., Warner, B.S., Rosenthal, B., & Weist, M.D. (1998). Family involvement in expanded school mental health. Journal of School Health, 68, 425-428.
  19. Centers, N., & Weist, M.D. (1998). Inner city youth and drug dealing: A review of the problem. Journal of Youth and Adolescence, 27, 395-411.
  20. Flaherty, L.T., Garrison, E., Waxman, R., Uris, P., Keyes, S., Siegel, M.G., & Weist, M.D. (1998). Optimizing the roles of school mental health professionals. Journal of School Health, 68, 420-424.
  21. Tashman, N.A., Waxman, R.P., Nabors, L.A., & Weist, M.D. (1998). The PREPARE approach to training clinicians in school mental health programs. Journal of School Health, 68, 162-164.
  22. Tashman, N.A., Weist, M.D., Nabors, L.A., & Shafer, M.E. (1998). Involvement in meaningful activities and self-reported aggression and delinquency among inner-city teenagers. Journal of Clinical Psychology in Medical Settings, 5, 239-248.
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#### **Professional Presentations:**

Over 800 professional presentations (450+ invited) at local, state/regional, national and international meetings. List available upon request.